2022 Schreyer Conference

Looking Inward, Moving Forward: Advancing DEIA in Teaching and Learning

Below we are sharing resources from the Schreyer Conference. Recordings and transcripts of the plenary presentations will be made available later this spring on the Schreyer Institute's Kaltura site.

Acknowledgement of Land

- Penn State's Acknowledgement of Land
- Native Land Digital, a Canadian not-for-profit that "strives to create and foster conversations about the history of colonialism, Indigenous ways of knowing, and settler-Indigenous relations, through educational resources" provides interactive maps of to learn more about Indigenous land and nations, and languages.
- There are two library guides available through Penn State University Libraries:
  - Indigenous Peoples in Pennsylvania History
  - Indigenous Knowledge

Dr. Anneliese Singh: *Racial Healing: Practical Steps to Help You Challenge Privilege, Confront Systemic Racism, and Engage in Collective Healing*

- Dr. Singh's *The Racial Healing Handbook: Practical Steps to Help You Challenge Privilege, Confront Systemic Racism, and Engage in Collective Healing* (2019) can be accessed as an electronic resource via the Penn State University Libraries.
- Link to Google Jamboard for Wednesday, January 5
- The art of Kadir Nelson includes the *New Yorker* cover "Say Their Names" (2020)

Dr. Darris Means: *The Ripple Effects of Higher Education: Considering a Rural Geographical Context to Advance Equity and Justice in Teaching and Learning*

- Link to Google Jamboard for Wednesday, January 5
- Penn State's Center on Rural Communities and Education
- African American Chronicles. Black History at Penn State
- The Opportunity Atlas is an initial release of social mobility data, the result of a collaboration between researchers at the Census Bureau, Harvard University, and Brown University.
- Penn State's Data Digest Website
- The Center for Rural Strategies

Recording and transcript of the plenary presentation will be available later this spring on the Schreyer Institute's Kaltura site.

Dr. Luis Pérez: *Designing Equitable Learning Experiences Makes Everyone's Heart Sing*

- Link to [Google Jamboard for Thursday, January 6](#)
- [Resources on Universal Design for Learning at Penn State](#)
- Link to [Center for Applied Special Technology (CAST)](#)
- Link to [National Center on Accessible Educational Materials](#)
- [UDL Guidelines](#) from Center for Applied Special Technology (CAST)
- Short course: [*Teach to Reach*](#) (Schreyer Institute, offered Fall and Spring)
- Penn State World Campus course (OL 2600): link to [Authoring Accessibility Basics](#)
- Penn State [Accessibility Guidelines for Power Point](#)
- [Color Brewer 2.0](#) for evaluating color schemes for contrast.
- Penn State Accessibility [Guide to Microsoft Office Accessibility Checker](#)
- Canvas Instructure Guide: [How to use Accessibility Checker in Rich Content Editor](#)
- Link to [Grackle Docs](#), an Accessibility Checking application Google Slides
- For guidance on making Zoom recordings accessible, please see [Penn State's Keep Teaching recording guidlines](#) as well as the [Penn State IT Accessibility Group's guidance on captions](#).

Recording and transcript of the plenary presentation will be available later this spring on the Schreyer Institute's Kaltura site.

Dr. Tracie Addy: *What Inclusive Instructors Do*

- Link to [Google Jamboard for Thursday, January 6](#)
- Dr. Addy's book, *What Inclusive Instructors Do: Principles and Practices for Excellence in College Teaching* (2021) Library Ebook: What Inclusive Instructors Do (2021) can be accessed as an electronic resource via the [Penn State University Libraries.](#)
- Addy, T. M., Mitchell, K. A., & Dube, D. (2021). A Tool to Advance Inclusive Teaching Efforts: The "Who's in Class?" Form. *Journal of microbiology & biology education*, *22*(3), e00183-21.
  - [Link to Article Online](#)
- Resources on TILT- [Transparency in Learning and Teaching](#)
- The [Who's in Class Form](#) can serve as a tool to foster an inclusive learning environment

Recording and transcript of the plenary presentations will be available later this spring on the Schreyer Institute's Kaltura site.