Remote Teaching and Assessment Strategies

In the best interests of the health and safety of students, faculty, staff, and our local communities, Penn State has decided to move to remote learning for all classes through at least the end of spring semester. We recommend that instructors use Penn State's Remote Teaching as a central resource.

While adapting to this challenging instructional situation, please bear in mind the following suggestions.

- Perfection is not expected. Your goal is to adapt current course plans, teaching strategies, and assignments to make the best of this challenging situation.
- Be flexible. Both you and your students will be juggling competing priorities, learning new things, and perhaps feeling ill. Provide options for completing assignments, and modify your late policy to accommodate emerging barriers to completion.
- Establish a preferred means of communication and direct your students to use it. Students will have concerns about their ability to keep up with their coursework, particularly graduating students. Consistent, frequent, and timely communication benefits everyone.
- Penn State's Remote Learning includes answers to common student questions. Prepare responses to suit your course.
- Take time to breathe and give yourself a break when possible.

Strategies for Remote Synchronous Teaching
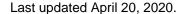
Adapting Assessments for Remote Teaching

As you plan for remote instruction, the Schreyer Institute for Teaching Excellence faculty consultants are available to assist you.

To Request Support

Contact a faculty consultant or send an email to site@psu.edu. To schedule a consultation with an instructional designer, technology consultant, find technology trainings for Canvas, Zoom, or Kaltura, or to reach Tech Support, visit Remote Teaching, Technology Training webpage.

This document was offered as a web resource for faculty who transformed their courses from face-to-face to remote learning environments due to campus closures resulting from the COVID-19 pandemic.

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