

**PENN STATE BERKS
ELEMENTARY & KINDERGARTEN EDUCATION PROGRAM**

GRADUATE QUESTIONNAIRE

The purpose of the survey is to assess and improve the Elementary & Kindergarten Education program at Penn State Berks. Please rate the following based on your experience in the Elementary & Kindergarten Education Program.

SECTION 1: PROGRAM ASSESSMENT

Blacken the circle corresponding to the appropriate rating.

Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree
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1. I was well prepared to cope with specific discipline problems and classroom management in my classes.....	4	3	2	1
2. I feel I was adequately prepared to cope with problems in my classes by using creative motivational ideas to maintain pupil attention and enhance student motivation.....	4	3	2	1
3. I was well prepared to design curricula or programs to meet the special needs of individual students (i.e., remedial work, individualized instructional learning packets).....	4	3	2	1
4. My preparation in the construction of teacher-generated tests was sufficient.....	4	3	2	1
5. My knowledge of evaluative techniques for measuring pupil progress was sufficient.....	4	3	2	1
6. I was well prepared in the development of lesson plans prior to graduation.....	4	3	2	1
7. Penn State teacher preparation provided a basis for working with parents, fellow teachers, and administrators.....	4	3	2	1
8. I had a good understanding of administrative organization, unions, teacher responsibilities, and procedures in the public schools prior to my student teaching.....	4	3	2	1
9. I was well prepared in the application of technology in teaching and learning.....	4	3	2	1
10. My University supervisor visited and observed me a sufficient number of times throughout my student teaching experience to evaluate my work accurately	4	3	2	1
11. My University supervisor visited and observed me a sufficient number of times throughout my student teaching experience and provided me with feedback.....	4	3	2	1
12. I was able to apply the theories learned in educational psychology.....	4	3	2	1
13. Emphasis on developing and utilizing curriculum materials was a valuable part of my teacher preparation program.....	4	3	2	1
14. My understanding of the role of a teacher was sufficient for entering a career in teaching.....	4	3	2	1
15. The techniques and principles learned in my methods courses were applicable in my teaching experiences.....	4	3	2	1
16. School law should be part of a teacher preparation program.....	4	3	2	1
17. My subject matter background was sufficient to meet the broad demands of my teaching responsibilities.....	4	3	2	1

Strongly Agree	Agree	Somewhat Disagree	Strongly Disagree
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SECTION 1 (CONTINUED)

18. As a result of my teacher preparation program at Penn State, I see myself as an educator who:
- a. is a lifelong learner..... 4 3 2 1
 - b. understands how students develop and learn..... 4 3 2 1
 - c. possesses knowledge about my discipline..... 4 3 2 1
 - d. pedagogical understanding..... 4 3 2 1
 - e. manages and monitors pupil learning and development..... 4 3 2 1
 - f. is a member of learning communities..... 4 3 2 1
19. The academic advising that I received for scheduling courses, meeting requirements, etc. met my needs..... 4 3 2 1
20. If I were to enter Penn State as a freshman again, I would choose to enroll in teacher preparation program.
 Y Yes N No
 If no, why not? _____

SECTION 2: COMMENTS

21. If you have talked with education majors at other colleges, how would you compare the program at Penn State Berks to programs at other institutions?

- 22a. Were you a member of a learning community for elementary education majors as a first year student?
 Y Yes N No
- 22b. If yes, how do you think the community related to the rest of your program?

- 22c. How did it influence you or prepare you afterwards?

23. What classes or areas of study should be added? Why?

24. What classes or areas of study should be deleted from the course requirements? Why?

25. What were the MOST valuable Penn State courses you completed? Why?

26. What were the LEAST valuable Penn State courses you completed? Why?

27. What additional suggestions do you have for improving the Elementary Education Program at Penn State Berks?

Please return this completed survey in the enclosed postage-paid/ self-addressed envelope to
 Dr. David Bender, Program Coordinator, Elementary Education, Penn State Berks, P. O. Box 7009,
 Reading, PA 19610-6009.

EMPLOYER INFORMATION
This sheet will be detached before processing.

YOUR INFORMATION:

NAME _____

STREET _____ P.O. BOX/APT NO. _____

CITY _____ STATE _____ ZIP CODE _____

EMAIL ADDRESS _____

EMPLOYER INFORMATION:

NAME _____

STREET _____ P.O. BOX/APT NO. _____

CITY _____ STATE _____ ZIP CODE _____

YOUR POSITION TITLE _____

MENTOR TEACHER'S NAME (IF TEACHING) _____

SCHOOL (IF TEACHING) _____

I give Penn State Berks permission to contact the above individuals to obtain feedback on the Elementary and Kindergarten Education program.

Signature: _____

Date: _____