Measurable, Observable and Demonstrable Student Learning Objectives (SLOs) Action Verb List
Based on Revised Bloom's Taxonomy of Learning Domains

Knowledge Remember learned information	**Comprehension** Demonstrate understanding of the facts	**Application** Apply knowledge to actual situations
Count Define Describe Draw Identify Label List Name Outline Quote Recite Record Repeat Reproduce Select State Write	Compute Convert Discuss Estimate Explain Extend Extrapolate Give examples Indicate Locate Paraphrase Predict Specify Summarize	Add/Subtract Apply Calculate Classify Complete Compute Create Demonstrate Divide Examine Graph Interpolate Manipulate Measure Modify Operate Prepare Produce Schedule Sketch Solve Subtract Translate Use Utilize
Analysis Break down objects or ideas into simpler parts and find evidence to support generalizations	**Synthesis** Compile component ideas into a new whole or propose alternative solutions	**Evaluation** Make and defend judgments based on internal evidence or external criteria
Analyze Arrange Categorize Classify Design Develop Diagram Illustrate Outline Point out Select Separate Subdivide	Assemble Collect Combine Compile Compose Construct Create Design Devise Explain Formulate Generate Group Integrate Modify Order Organize Plan Propose Rearrange Reconstruct Reorganize Revise Rewrite Summarize Synthesize	Argue Choose Compare Contrast Critique Defend Evaluate Justify Predict Rank Rate Summarize Support

Adapted from Anderson, L. W. & Krathwohl, D. R., et al. (2001). A Taxonomy for learning, teaching, and assessing: A revision of bloom's taxonomy of educational objectives. Boston, MA: Allyn & Bacon.