

## Here's what people are saying about CIRTl

*CIRTl provided me with the confidence needed to enter the classroom and other Instructional settings on Day 1! The skills developed through CIRTl have been instrumental in my transition to full-time academia.*

Assistant Professor of Civil and Environmental Engineering



### Teaching Skills

*I've never thought that being a well-rounded scholar was going to happen for me if I just focused on teaching, or just focused on research. I really wanted to have it all, but I did not know how to make that happen until CIRTl stood in that gap for me.*

Associate Professor of Psychological Sciences

### Value of the Network

*It was great to listen to the views expressed by participants from HBCU's and PWI's, especially during their presentations and different breakout sessions.*

Spring 2021 course participant

### Finding a job

*I think that one thing that set me apart when my institution was looking to hire was the fact that I had done the local CIRTl program as a graduate student and I had a teaching certification.*

Associate Professor of Astrophysics

### Alumni Network

*CIRTl really shapes my ongoing perspective as a teacher. I'm constantly reaching out to resources within the network, friends and teachers, mentors that I met for support, but also those ideas and just that habit formed of thinking about our teaching, as research, trying new things, trying to make a difference. CIRTl really set that up for me.*

Associate Professor of Psychology



# CIRTL - The Return on Investment

## Serve students

- **Show undergrads an institutional commitment to effective teaching**
- **Recruit graduate students and postdocs**
- **Through CIRTL programming, graduate students and postdocs build skills, prepare for teaching roles, and gain an advantage in their job search.**

CIRTL Network programming is taught by faculty and staff from 42 research universities across the US and Canada.

Local CIRTL programming was found to positively affect graduate students and postdocs by advancing their teaching competence and career preparation (CIRTL Research Brief #4, Schein et al.)

## Cost efficiencies

- **Access to quality courses, workshops and evaluation resources**
- **Expand local professional development capacity**

Nine CIRTL cross-network courses and 16 workshops and events in AY 2021-22

CIRTL membership helped improve local offerings by expanding of local programming and the modifying existing programs. (CIRTL Research Brief #6, Hill et al.)

## Grants and funding

- **CIRTL programs can enhance institutional proposals**
- **CIRTL collaborations can bring new grants to university**

Recent grants include NSF INCLUDES Aspire, IUSE CIRTL, IUSE Inclusive Teaching, AGEP, CAREER

Example: since 2014 at UT-Arlington, 40 institutional proposals have mentioned CIRTL membership for a total of \$1,766,019 awarded.

## Faculty benefits

- **Opportunities for teaching and publishing collaborations with the international community of STEM innovators**
- **Support career advancement**
- **Education Research opportunities**

Reported personal benefits of CIRTL involvement include being part of a supportive national community of like-minded peers and professional development opportunities (CIRTL Research Brief #5, Hill et al.)

## Internationally Recognized Education Network

CIRTL institutional representatives reported a sense of increased social capital from being connected to a prestigious network of peer institutions.

(CIRTL Research Brief #6, Hill et al.)



Access CIRTL Briefs at:  
<https://tinyurl.com/CIRTLBriefs>



To enhance excellence in undergraduate education through the development of a national faculty committed to implementing and advancing effective teaching practices for diverse learners as part of successful and varied professional careers.