

Lilly Conference Travel Grant Rubric

Total Score: 10 maximum

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|---|--|---|--|
| Presentation Status Applicant will present a workshop or poster at the conference. (1 point) Score: ____ | | | |
| | 1 | 2 | 3 |
| Conference Items of Interest Applicant provides 2 to 3 teaching issues, challenges, or innovations to explore at the conference. Score: __ | Provides 1 or 2 vague ideas about topics of interest. | Provides 1 or 2 specific topics of interest. | Provides 2 to 3 specific topics of interest. |
| Impact of Conference Attendance Applicant describes importance of those issues, challenges, or innovations to own and colleagues' teaching. Score: __ | Describes importance to <i>only one</i> of the following: own teaching <i>or</i> impact beyond own teaching. | Vaguely describes importance to <i>both</i> own teaching <i>and</i> impact beyond own teaching. | Describes importance to own teaching and impact beyond own teaching using specific examples. |
| Dissemination Plan Applicant describes how information from conference will be shared with others in their department or at their location. Score: __ | Vaguely describes opportunities to share their knowledge. Provides no specific information about venue.* | Describes one or more possible Penn State venues to share their knowledge. They have not contacted a faculty developer, instructional consultant, or instructional designer about those events; or it is unclear if they have done so. | Describes one or more specific Penn State venues to share their knowledge. They have contacted a faculty developer, instructional consultant, or instructional designer about those events. |
| Prior Funding Applicant received Lilly Conference Travel grant within the last three years. (No point value) <input type="checkbox"/> Yes <input type="checkbox"/> No | | | |

*Venues may include Faculty Senate meetings or departmental meetings; faculty teaching communities, mentoring of other faculty or graduate assistants, or instructor prep courses; teaching newsletters, web articles, or blogs; or Schreyer Institute sponsored or other faculty development events.