



Student Educational Experience Questionnaire (SEEQ)

As of fall semester 2023, Penn State began using a new end-of-course instrument to gather student feedback. The new instrument was developed by Penn State's University Faculty Senate as part of a more holistic approach for teaching assessment—one that did not rely so heavily on student ratings as the sole measure of teaching effectiveness.

The items in the SEEQ instrument were designed to focus students' feedback on their learning experience in a course. The instrument includes four items that ask about components of the course including assignments, instructor feedback, course materials, activities, course structure, and the learning environment created by the instructor. By asking students specific questions that are centered on Penn State's [Elements of Effective Teaching](#), their attention is directed away from feelings and perceptions about the instructor, which can be biased and unhelpful.

Prior to development of the SEEQ Penn State used the Student Ratings of Teaching Excellence (SRTE). From fall 2020 through spring 2023, only four items were included on the SRTE form pending implementation of the new instrument. SRTE results for all of 2020 are visible only to instructors, not to supervising faculty or administrators. SRTE results from summer 2020 and earlier included from 2-20 Likert scale items and two open-ended questions. Some academic units department authored questions selected from a list of 177 items (written in the late 1980s). Most of the Likert items focused on instructor attributes or behaviors and many instructors considered many of these to be favorable only for some faculty.