

Student Ratings of Teaching Effectiveness (SRTE)

The Student Ratings of Teaching Effectiveness (SRTE) is Penn State's locally developed instrument for gathering data from students at the end of the term. The SRTEs were legislated by the University Faculty Senate in 1985 to provide consistent data for the purposes of tenure, promotion, and annual review. The Office of the Vice Provost of Academic Affairs (VPAA) is responsible for administration of the SRTEs.

The Schreyer Institute manages the SRTE process on behalf of the VPAA and helps facilitate appropriate use of SRTE data. The administrative processes are codified in the University Faculty Senate's *Statement of Practices for the Evaluation of Teaching Effectiveness for the Purposes of Promotion and Tenure*, which is included as Appendix A in the Administrative Guidelines for Promotion and Tenure

<http://vpaa.psu.edu/files/2016/09/p_and_t_-_guidelines-2i76gdt.pdf>.

Contact a Schreyer Institute consultant <<http://www.schreyerinstitute.psu.edu/Help/Liaisons/>> to receive help:

- interpreting your SRTE results
- responding to students' comments
- using SRTE results to make teaching improvements

Go to the SRTE website <<http://www.srte.psu.edu/>>to:

- find links to online SRTE results <<https://rateteaching.psu.edu>>
- view available SRTE question choices <http://www.srte.psu.edu/SRTE_Items>
- learn about the SRTE process
- identify College and Campus contacts responsible for setting up Online SRTEs

Additional Resources:

- Student Rating of Teaching Effectiveness (SRTE) Evaluations: Effective Use of SRTE Data <<http://senate.psu.edu/senators/agendas-records/march-14-2017-agenda/appendix-r/>>
- Analysis of Online SRTE Data from Select Semesters (2009-2010) <http://www.srte.psu.edu/pdf/Online_vs_Paper_Fall2010.pdf>
- Student Ratings of Teaching Effectiveness: Analysis of Data from Common Courses from Select Semesters (2009-2010) <http://www.srte.psu.edu/pdf/Common%20course%20analyses_SRTEs_2011.pdf>
- Student evaluation click bait by Elizabeth Barre, Center for Teaching Excellence, Rice University <<http://cte.rice.edu/blogarchive/2015/07/28/studentevaluationsfollowup>>
- IDEA Center Resources, IDEA Papers No. 20 and No. 32 <<http://www.theideacenter.org/IDEAPapers>>
- Making Sense of Student Evaluations, Lehigh University <<http://www.lehigh.edu/~infkli/FD-evaluations.htm>>