



Evaluation Criteria for Electronic Teaching Portfolio

Adaptation of "General e-Portfolio Evaluation Criteria," accessed 6/18/07 at <http://portfolio.psu.edu/build/selfevaluate/index.html>

Please use this rubric to evaluate yours and/or your peers' teaching-focused e-Portfolios. Check the appropriate ratings level for each criterion, and make recommendations for revision at the end..

Criteria Area	Indicators	Ratings		
		Many Concerns	Some Concerns	No Concerns
Operational Fundamentals basic criteria that apply throughout the e-Portfolio so that the site functions well	appearance and navigation are clear and consistent			
	all links work and media displays as intended			
	images are optimized for the web			
	all programming is appropriate (not too limited or too flashy)			
	text is readable (fonts, sizes, and contrast)			
	spelling and grammar are correct			
	published materials respect copyright laws			
Criteria Area	Indicators	Lacking	Satisfactory	Exemplary
Evidence academic, co-curricular and personal evidence	organizational scheme connects all evidence into an integrated whole			
	features or showcases a specific piece of evidence (e.g., a philosophy of teaching and learning)			
	shows depth of knowledge/experience re college teaching			
	shows breadth of knowledge/experience re college teaching			
	includes printer-friendly course assignments			

Criteria Area	Indicators	Lacking	Satisfactory	Exemplary
Reflection an underlying personal yet professional message is integrated into the e-Portfolio	audience and purpose of e-portfolio described or obvious			
	reflective comments about evidence as well as reflective comments about what this evidence says about the author are integrated into the e-portfolio			
	includes short-term goals (skills you need to add/improve, experience you are seeking)			
	includes long-term goals (professional and/or personal aims)			
	interpretation of your own learning is an important theme of the e-Portfolio			

Comments/Recommendations for revision: